

Estimated Fiscal Impact of Bill # SB 195 Amended Date 2/27/2009Short Title Public Employee Defined Contribution AmendmentsContact Von Hortin Title Audit/Finance SpecialistAgency: State Office of Education Phone 801 538-7670**Short Form**

Use only when there is no appropriation needed for state agencies, and no fiscal impact on state revenues, local governments, businesses, or individuals.

If the bill looks like it should have a fiscal note, explain why it does not. For example, a bill might put into code something that is already current practice.

Attachments welcome.

- ☒ State agencies will not require an appropriation to implement the bill.  
☐ There is no fiscal impact on local governments.  
☒ There is no fiscal impact on businesses  
☐ There is no fiscal impact on individuals.  
☒ The bill will not affect revenues.

Explain why this bill has no fiscal impact.

This bill would have no fiscal impact but could save the state some money if there were a tie between amounts paid by school districts and funding. Since the SS & Retirement line items are not tied to actual expense it may not impact any savings.

**A. What parts of the bill cause fiscal impact?**

Cite specific sections or line numbers.

**B. Which program gets the appropriation?**

(Approp. Unit Code)

(To appropriate to an additional program use an additional form.) This is \_\_\_\_ of \_\_\_\_.

**C. Work Notes: Assumptions, calculations & what are we buying?**

Assume that a legislator calls you in to explain how you came up with your fiscal impact and these are the only notes you get to take with you.

List all costs. Identify one-time and ongoing costs. Detail FTE impacts.

Do not say, "\$50,000 in Current Expense." Be very specific about what \$50,000 will buy.

Attachments encouraged.

The figures on the calculations sheet use only amounts from school districts. There are a few Charter schools who participate in the state retirement system but we could not gather the data in time to submit the fiscal note in a timely manner. Also we cannot estimate how many of the school district employees have been in continuous service since converting from the contributory system. The assumption here is that these two unrelated items would potentially off-set each other.

Since there is no tie between the events of this bill and the school districts and their revenues from the state, these savings might not occur or might not be the entire amount on the calculations sheet.

# Fiscal Impact Tables

Current Budget Year  
FY 2009

Coming Budget Year  
FY 2010

Future Budget Year  
FY 2011

D. If this is a revenue bill, show impacts here. (Select funds from drop-down menu.)

<b>Total</b>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

E. Show Costs to Implement the Bill by Fund (Select funds from drop-down menu.)

<b>Total</b>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

F. Show Costs to Implement the Bill by Expense Category.

Personal Services			
Travel			
Current Expense			
DP Current Expense			
DP Capital Outlay			
Capital Outlay			
Other/Pass Thru			
<b>Total</b>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

G. How will the bill impact local governments?

Your estimate of the bill's impact  
on local governments.

Attachments welcome.

A local school district or charter school might choose to live up to their obligations and pay the amounts anyway. The bill simply makes it not a requirement for the year.

H. How will the bill impact businesses?

Your estimate of the bill's impact  
on businesses.

Attachments welcome.

NA

I. How will the bill impact individuals?

Your estimate of the bill's impact  
on individuals.

Attachments welcome.

Public Employees would be left with less in their agreed upon benefits.

## UTAH STATE OFFICE OF EDUCATION

Schedule of Retirement and 1.5% amounts  
Paid in 2008

Fund	Func	Retirement	1.5% Amount	1/2 of 1.5%
10	1000	\$ 205,142,171	\$ 19,562,190	\$ 9,781,095
10	2100	11,636,630	1,109,660	554,830
10	2200	12,561,809	1,197,884	598,942
10	2300	2,686,230	256,157	128,078
10	2400	20,740,109	1,977,760	988,880
10	2500	6,041,620	576,124	288,062
10	2600	15,865,676	1,512,938	756,469
10	2700	8,078,627	770,371	385,186
10	2900	335,804	32,022	16,011
21	1000	170,389	16,248	8,124
23	1000	5,972,790	569,560	284,780
23	3300	1,978,111	188,631	94,316
30	4502	1,843,274	175,773	87,887
49	3100	8,039,392	766,630	383,315
Other		304,382	29,026	14,513
Total		<u>\$ 301,397,014</u>	<u>\$ 28,740,974</u>	<u>\$ 14,370,487</u>

These amounts come from the school districts AFR's as submitted for the 2008 fiscal year. .